|  |
| --- |
| 1. **List of Subjects** |
| **Table 3: CURRICULUM STRUCTURE CLASS X, XI, XII Academic Year2018-2019** | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Subjects | | Time Allocation | | | |  | | | class X | | class XI | | class XII | | | Smt. 1 | Smt.2 | Smt. 1 | Smt.2 | Smt. 1 | Smt.2 |  | | **Group A (General)** | |  |  |  |  |  |  | | 1. | Religion and manner education | 3 | 3 | 3 | 3 | 3 | 3 | | 2. | Pancasila and civic education | 2 | 2 | 2 | 2 | 2 | 2 | | 3. | Indonesian | 4 | 4 | 4 | 4 | 4 | 4 | | 4. | Mathematics | 4 | 4 | 4 | 4 | 4 | 4 | | 5. | Indonesian History | 2 | 2 | 2 | 2 | 2 | 2 | | 6. | English | 2 | 2 | 2 | 2 | 2 | 2 | | **Group B (General)** | |  |  |  |  |  |  | | 7. | Art and culture | 2 | 2 | 2 | 2 | 2 | 2 | | 8. | Sports physical Education and health | 3 | 3 | 3 | 3 | 3 | 3 | | 9. | A craft and Entrepreneurship | 2 | 2 | 2 | 2 | 2 | 2 | | Total Hours Study Groups A and B per Sunday | | 26 | 26 | 24 | 24 | 24 | 24 | | **Group C (Specialization)** | |  |  |  |  |  |  | | Academic Subject Specialization | | 18 | 18 | 20 | 20 | 20 | 20 | | **Total Hours Lessons Should be Taken by Sunday** | | **42** | **42** | **44** | **44** | **44** | **44** | | |

The specialization subjects aims to (1) to provide opportunities for learners to develop an interest in the group of subjects in accordance with the scientific interest in universities, and (2) to develop her interest in a scientific discipline or skill tertentu.Struktur specialization subjects in high school curriculum are as follows:

Table 4: (Subject Group Specialization)

| Subjects | | | Time Allocation | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| class X | | class XI | | class XII | |
| Smt. 1 | Smt. 1 | Smt. 1 | Smt.2 | Smt. 1 | Smt.2 |
| Groups A and B | | | 22 | 22 | 24 | 24 | 24 | 24 |
| **Specialization in Group C.** | | |  |  |  |  |  |  |
| Specialization in Mathematics and Natural Sciences | | |  |  |  |  |  |  |
| I | 1 | Mathematics | 3 | 3 | 4 | 4 | 4 | 4 |
| 2 | Physics | 3 | 3 | 4 | 4 | 4 | 4 |
| 3 | Chemistry | 3 | 3 | 4 | 4 | 4 | 4 |
| 4 | Biology | 3 | 3 | 4 | 4 | 4 | 4 |
| Specialization in Science-ilmuSosial | | |  |  |  |  |  |  |
| II | 1 | History | 3 | 3 | 4 | 4 | 4 | 4 |
| 2 | Geography | 3 | 3 | 4 | 4 | 4 | 4 |
| 3 | economy | 3 | 3 | 4 | 4 | 4 | 4 |
| 4 | Sociology | 3 | 3 | 4 | 4 | 4 | 4 |
| Total Hours Lessons Should be Taken by Sunday | | | **42** | **42** | **44** | **44** | **44** | **44** |

By looking at the real conditions that exist then Cross Interests choice of subjects for the participants in each specialization can choose one or two subjects at other specializations with the following conditions:

Table 5: (Subject Group Cross Interests)

|  | Learners who memililih Specialization | | |
| --- | --- | --- | --- |
| MIPA | IIS |  |
| Can choose between the following two subjects: | Geography | Biology |  |
| Sociology | Physics |  |
| economy | Chemistry |  |
| English Language and Literature | English Language and Literature |  |
| Japanese Language and Literature | Japanese Language and Literature |  |
| Anthropology | Anthropology |  |